

Hoquiam Middle School 2014-15
School Improvement Plan Summary

Reading – continue to improve state reading assessment scores

- State assessment goal: improve by 5% the gap between our school average and the state average on the 2014 MSP compared to the gap between our school average and the state average on the 2015 SBAC in reading for all students as well as the sub-category of students with disabilities.
- Implementation of WSLs into daily classroom targets, instructional strategies, and assessments
 - Reading Workshop Model
 - Support from OSPI Coaches
- Formative Assessment used by all teachers in all classes
- Implement reading intervention classes into Cub Academy

Math – continue to improve state math assessment scores

- State assessment goal: close by 5% the gap between our school average and the state average on the 2014 MSP compared to the gap between our school average and the state average on the 2015 SBAC in math for all students as well as the sub-category of students with disabilities
- Implementation of WSLs into daily classroom targets, instructional strategies, and assessments
 - EngageNY
 - Support from OSPI Coaches
- Formative Assessment used by all teachers in all classes
- Implement math intervention classes into Cub Academy

Graduation – support the improvement of the high school graduation rate

- Advisory
 - College and Career Readiness
 - College Visitations
 - Model with College Diplomas
 - Career Exploration
- High School Transition
 - Orientation
 - Class Day
 - High School 4 Year Plan

Attendance – have unexcused absences below 1% for the school year

- Increased Accountability for Tardies
- Auto-dialer, letters, conferences
- Build advocacy through advisory

Family Involvement – increase opportunities for family involvement over the previous year

- Create a more receptive office
- Open House
- Conferences
 - Fall: Parent-Teacher Two Evenings
 - Spring: Student Led
- Communication Survey
- 6th Grade Orientation
- Middle School Facebook Page
- Auto-dialer with email
- Connect with parents on the summer reading program
- Communicate to family regarding extended day programs