

## RESPONSE TO INTERVENTION

It is the district's policy to ensure that all students receive high quality, scientific, research-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the core principles of the Response to Intervention (RTI) process, which combines systematic assessment, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

To achieve this end, the Hoquiam School District will use a process to identify students' challenges early and provide appropriate instruction in an effort to ensure that all students are successful in the general education classroom.

### **In implementing the RTI process, the superintendent shall develop procedures including:**

- A. Systematic screening and diagnostic assessments to identify students who are at risk of academic or behavior problems;
- B. Scientific, researched-based core instruction and interventions;
- C. Progress monitoring to measure how individual students and groups are responding to intervention; and
- D. Use RTI data to inform instruction for individuals and groups.

### **Intervention shall consist of a three levels of assistance that increase in concentration:**

- A. Classroom interventions;
- B. Targeted strategic intervention; and
- C. Intensive interventions

### **Parent Involvement in the RTI Process**

The district shall inform parents regarding the use of scientific, research-based interventions, including: the amount and nature of students' performance data collected and the general education services provided; strategies used to increase the student's rate of learning; and the parents' right to request a special education evaluation.